

Central Christian University of South Carolina Reflective Dashboard 2024

Table #1--Central Christian University of South Carolina Reflective Dashboard						
Number of Total Annual Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total Enrolled Students	#20	#11	#10	#10	#12	#21
Total Annual Enrollment by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Full Time Students	0%	0%	0%	0%	0%	0%
Part Time Students	100%	100%	100%	100%	100%	100%
Matriculation/Graduation/Attrition by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Matriculation Advanced to Next Classification	70%	82%	60%	70%	60%	82%
Graduated/Earned Degree	30%	9%	40%	20%	40%	4%
Withdrew from University/Dropped Out	0%	9%	0%	10%	0	14%
Student to Faculty Ratio	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Student: Faculty	5 :1	5 :1	3 :5	3:5	5:1	7:1
Age of Enrolled Students by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Under 25	0 %	0 %	0%	0%	0%	0%
25-34	0 %	0%	0%	0%	0%	0%
35-44	5 %	5 %	5%	5%	0%	2%
45& Over	95 %	95%	95 %	95 %	100%	98%
Race/Ethnicity by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Asian	0 %	0 %	0 %	0 %	0%	0%
Black/African American	100 %	90 %	100%	100%	100%	100%
Hispanic	0 %	0 %	0 %	0 %	0%	0%
Native American/Pacific Islander	0 %	0 %	0 %	0 %	0%	0%
White/Caucasian American	0%	10%	0%	0%	0%	0%
Gender by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Men	40 %	45 %	20 %	20%	45%	48%
Women	60%	55 %	80 %	80%	55%	52%

Table #2-- Graduation Numbers by Year, Programs, and Degree Levels

Degree	Program	Credits	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Certification	Christian Counseling	30 Hours	1	0	0	0	0	0
Certificate	Christian Ministry	33 Hours	0	0	0	0	0	0
Certificate	Biblical Studies	30 Hours	0	0	#	1	0	0
Diploma	Biblical Studies (Evg)	36 Hours	1	0	0	1	0	0
Diploma	Christian Ministry	36 Hours	0	0	0	0	0	0
Diploma	Pastoral Ministry	45 Hours	0	0	0	0	0	0
Associate	Biblical Studies	63 Hours	1	0	2	0	1	0
Associate	Pastoral Ministry	63 Hours	0	0	1	0	0	0
Associate	Christian Counseling	63 Hours	0	0	0	0	0	0
Associate	Christian. Ministry	63 Hours	#	#	#	#	#	1
Bachelor	Christian Ministry	120 Hours	#	#	#	#	#	0
Bachelor	Biblical Studies	120 Hours	2	1	1	0	0	0
Bachelor	Pastoral Ministry	120 Hours	0	0	#	0	0	0
Bachelor	Christian Counseling	120 Hours	0	0	#	0	1	0
Master	Christina Counseling	Teach out	0	0	0	0	1	NA
Doctor	Christina Counseling	Teach out	0	0	0	0	1	NA
Doctor	Biblical Studies	Teach out	0	0	0	0	1	NA

Table #3-- Retention Rates by Year, Number, and Percentage

The Central Christian University of South Carolina is an open enrollment institution. Admission to Central Christian University of S.C., Inc. requires: (1) that one must be born again, (2) a will to learn, (3) possess/present a high school diploma/G.E.D. with appropriate transcripts, (4) submit an application form completed and signed, (5) submit a letter of reference from a pastor or peer in ministry, and (6) submit a recent photograph and ID for identification purposes.

We educate adult learners who will attend our campus on a part time basis because most of them are full time employees or retirees desiring to obtain a Christian degree. 100% of our students pay out of pocket and are on a tuition plan. We offer the Solomon Jackson slash crown Eichelberger scholarship that our students can apply as a candidate to receive scholarship funding. Our students are predominantly nontraditional students. Most of our students are over the age of 45 and take 1/2-time college semester load of credit hours.

According to National Center for education statistics U S Department of Education retention rates measure the percentage of first-time undergraduate students who return to the same institution the following fall. According to New Lane University retention rate to calculate the retention rate we look at the total number of enrolled students minus the number of students who have withdrawn or cancelled their enrollment and divided this by the total number of enrolled students. The four-year average retention rate at The Central Christian University of South Carolina is 90%.

The retention rate for 2022-2023 increased to 100% as demonstrated in the chart below. As a result of the retention rate reduced to 85% for the 2023-2024 academic year, the six-year average 90%.

CCU Four Year Retention Rate Calculator				
Academic Years	Total Enrolled	Matriculated/Graduated	Total Dropped Out	Retention Rates
2018-2019	20	11/5	4	80%
2019-2020	11	9/1	1	90%
2020-2021	10	6/4	0	100%
2021-2022	10	7/2	1	90%
2022-2023	12	7/5	0	100%
2023-2024	21	17/1	3	85%

Table #4- Graduation Rates by Year, Number, and Percentage

Graduation Completion Rates

The Central Cristian University of South Carolina’s graduation rates have received no negative impact as a result of our open enrollment policy. Like many other institutions of Biblical Higher Education, our students are predominantly part-timers. As such, our students do graduate within 150% timeframe required by IPEDS. According to the National Center of Educational Statistics, Graduation rates measure the percentage of first time full-time undergraduate students who complete their program at the same institution within a specified period of time. According to undefined college graduation rates is the percentage of students who graduate from an educational institution the general formula for graduation rate is the number of students graduating divided by the number of students. Graduation rates are important because it shows how committed schools are to graduating their students. As The Central Christian University of South Carolina is totally committed to enrolling, retaining and graduating our students, the measurement used for calculating or graduation rates is based on the number of students who are eligible for graduation.

CCU Four Year Graduation Rate Calculator							
Academic Years	Enrolled	Matriculated	Graduated	Eligible	Withdrawn	CCU Rates	IPEDS Rates
2018-2019	20	11	5	5	4	100%	25%
2019-2020	11	9	1	1	1	100%	9%
2020-2021	10	6	2	2	0	100%	40%
2021-2022	10	7	2	2	1	100%	20%
2022-2023	12	7	5	5	0	100%	--
2023-2024	21	17	1	1	3	100%	--

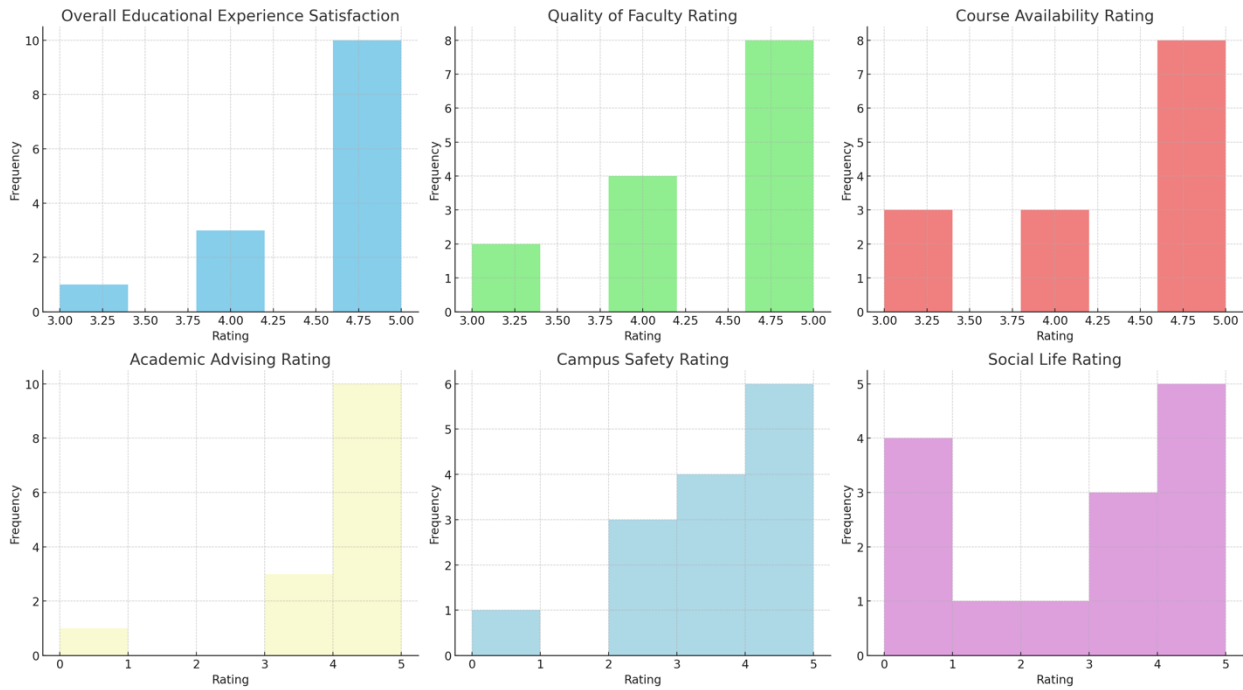
Based on the number of students who are eligible to graduate from The Central Christian University of South Carolina each year, our four-year average graduation rate is 100%. When graduation rates are measured based on IPEDS measurement instructions, the four-year average graduation rate is 24%. When combining both methods, our four-year average graduation rates are 62%.

The administration believes that it should evaluate its criteria for retention in view of the large difference between the institution’s retention and IPEDS retention.

Educational Experience's Outcomes

The dataset includes various columns that cover students' classifications, programs of study, satisfaction ratings, and other metrics regarding their educational experience. Key areas to analyze for trends include:

1. **Satisfaction with Overall Educational Experience** (both descriptive and rating scale columns).
2. **Aspects of Educational Experience** (e.g., Quality of Faculty, Academic Advising, Course Availability).
3. **Student Life Satisfaction** (e.g., Clubs, Campus Safety, Extracurricular Activities, Social Life).
4. **Mission Alignment and Feedback** (open-ended responses).



1. Overall Educational Experience Satisfaction

The overall student satisfaction with their educational experience at Central Christian University of South Carolina is largely positive, with most ratings falling between "Satisfied" and "Very Satisfied." The average satisfaction rating is approximately 3.36 out of 5. However, there is a slight range of variability, with a few students indicating neutral or unsatisfied experiences. This suggests that while many students feel positively about their education, there may be opportunities for improvement in certain areas.

2. Quality of Faculty

Students generally view the quality of the teaching faculty favorably, with the majority of ratings ranging between 3 and 5, indicating that students consider the faculty competent and effective in their roles. The average rating is around 3.86, reflecting a high level of confidence in the teaching staff. However, there are a few ratings on the lower end, which indicates that some students may have concerns that could be addressed through professional development or faculty support systems.

3. Course Availability

Satisfaction with course availability has a slightly lower average rating (approximately 3.21). While many students are content with the course offerings, the distribution of ratings shows that there is room for improvement in this area. The range of scores suggests that some students may face challenges with accessing courses that fit their schedules or academic needs, making this an area to explore further for improvement.

4. Academic Advising

Academic advising received an average rating of 3.29. Although the majority of responses were neutral to positive, there is a broader spread in the data, with some students rating their advising experience lower. This indicates that while advising services are effective for many students, a more personalized or structured approach could enhance the experience for those who are less satisfied. Improvements in communication and accessibility could also help raise overall satisfaction.

5. Campus Safety

Campus safety is a crucial aspect of student life, and the ratings reflect generally positive perceptions with an average rating of around 3.57. However, there are outliers that indicate concerns among some students. Addressing these concerns by ensuring clear communication of safety measures and possibly increasing campus security initiatives could further boost student confidence in this area.

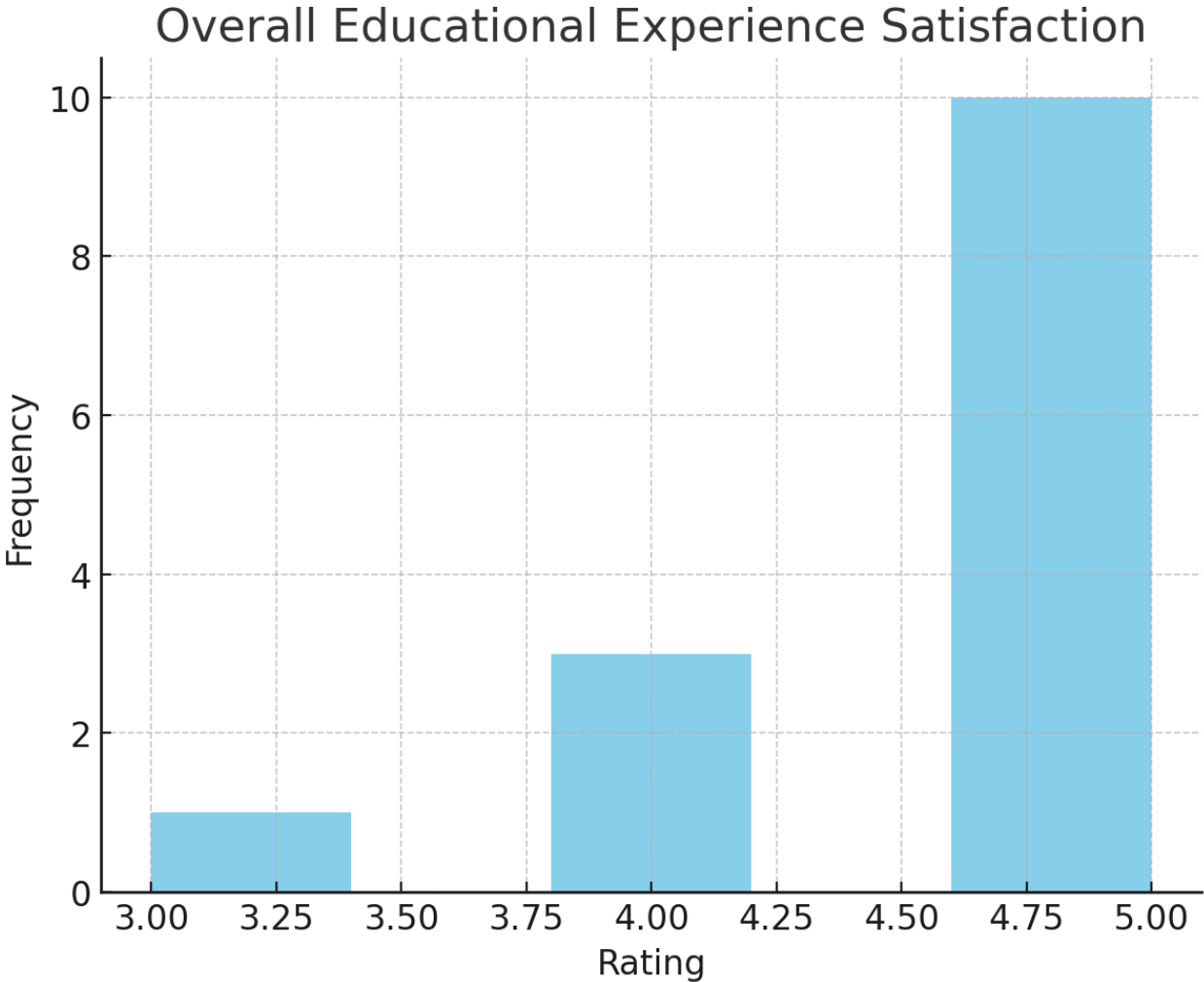
6. Social Life

The ratings for social life at Central Christian University reveal the most variability, with a mean rating of approximately 2.57. This suggests that the university's social offerings may not fully meet students' expectations.

2024 Educational Experiences Survey

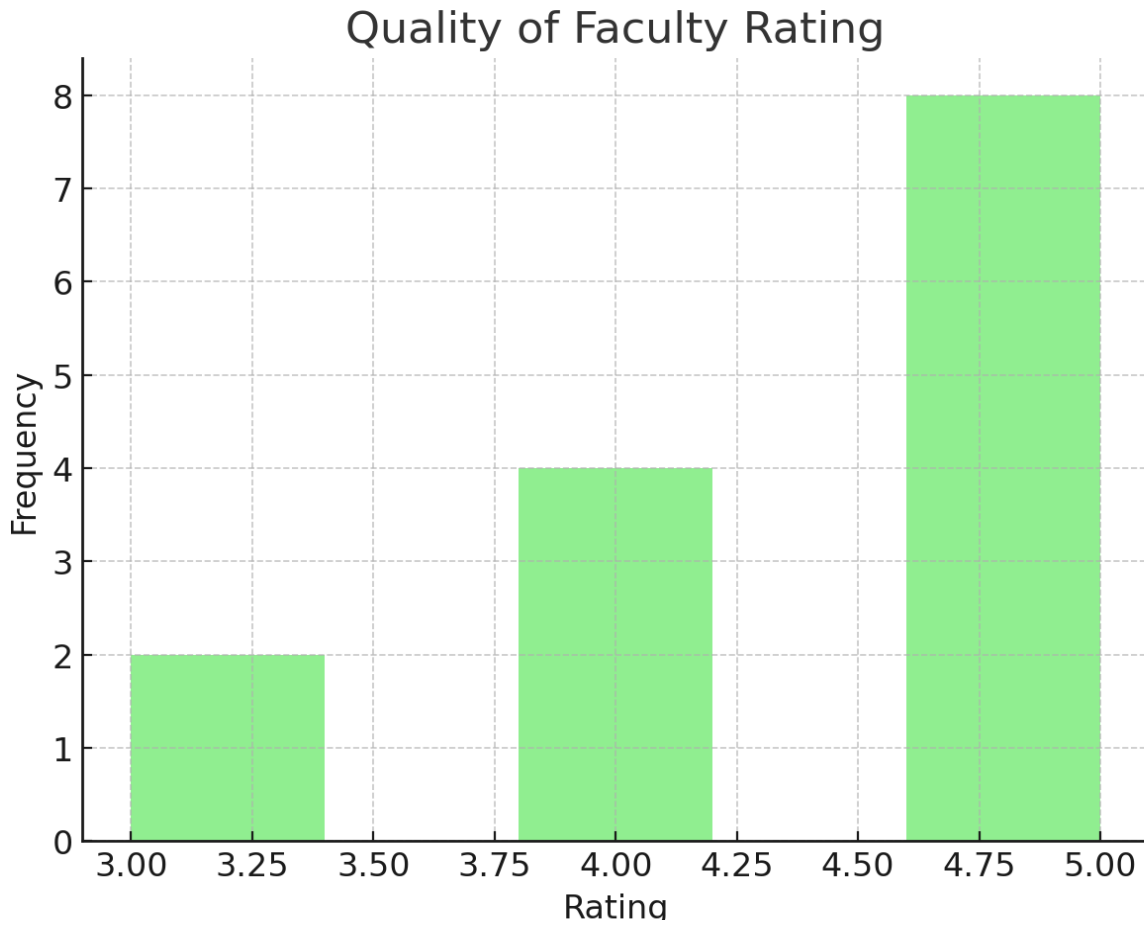
Overall Educational Experience Satisfaction

In 2024, satisfaction dipped slightly to 3.5. Although most students were still satisfied, this indicates a need to address specific issues or concerns that may have arisen.



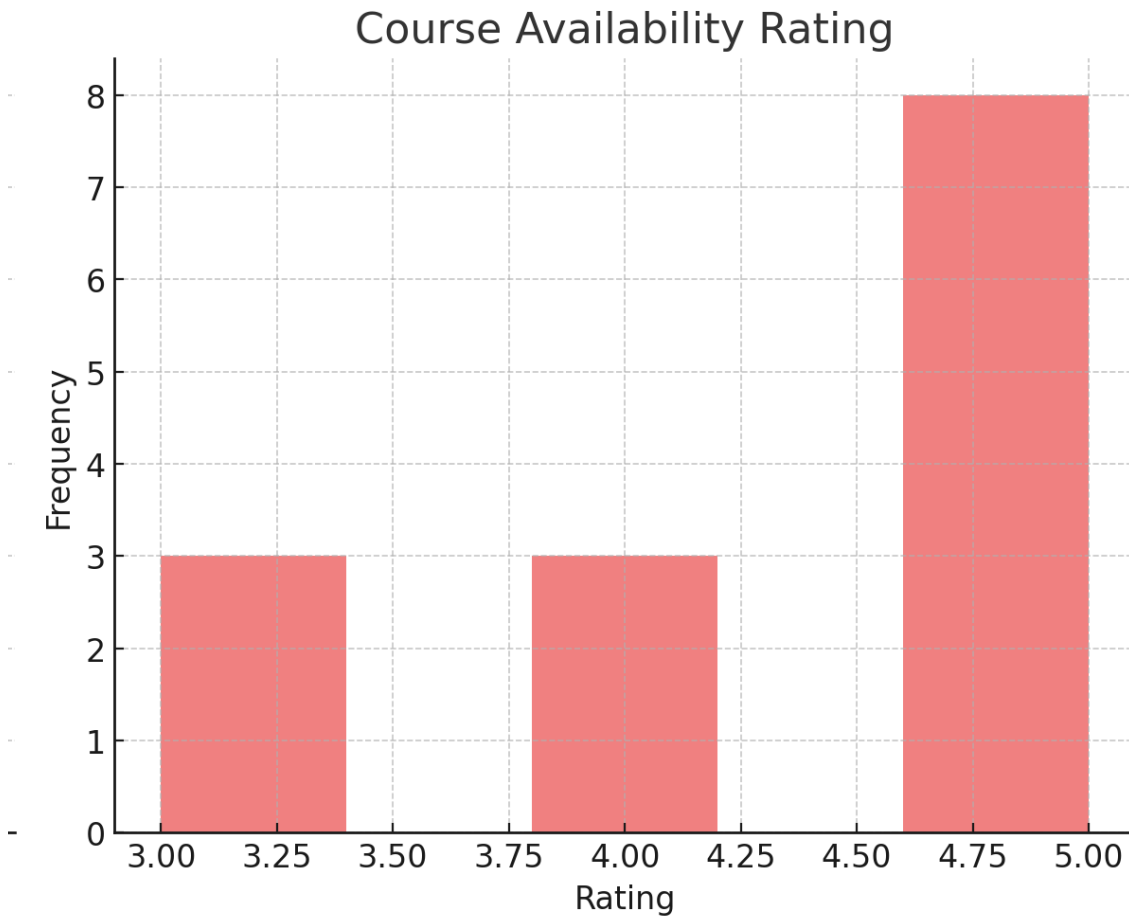
Quality of Faculty

The quality of faculty was rated at 3.5, reflecting a decline compared to previous years. This suggests that there may be room for improvement in faculty engagement or teaching methods.



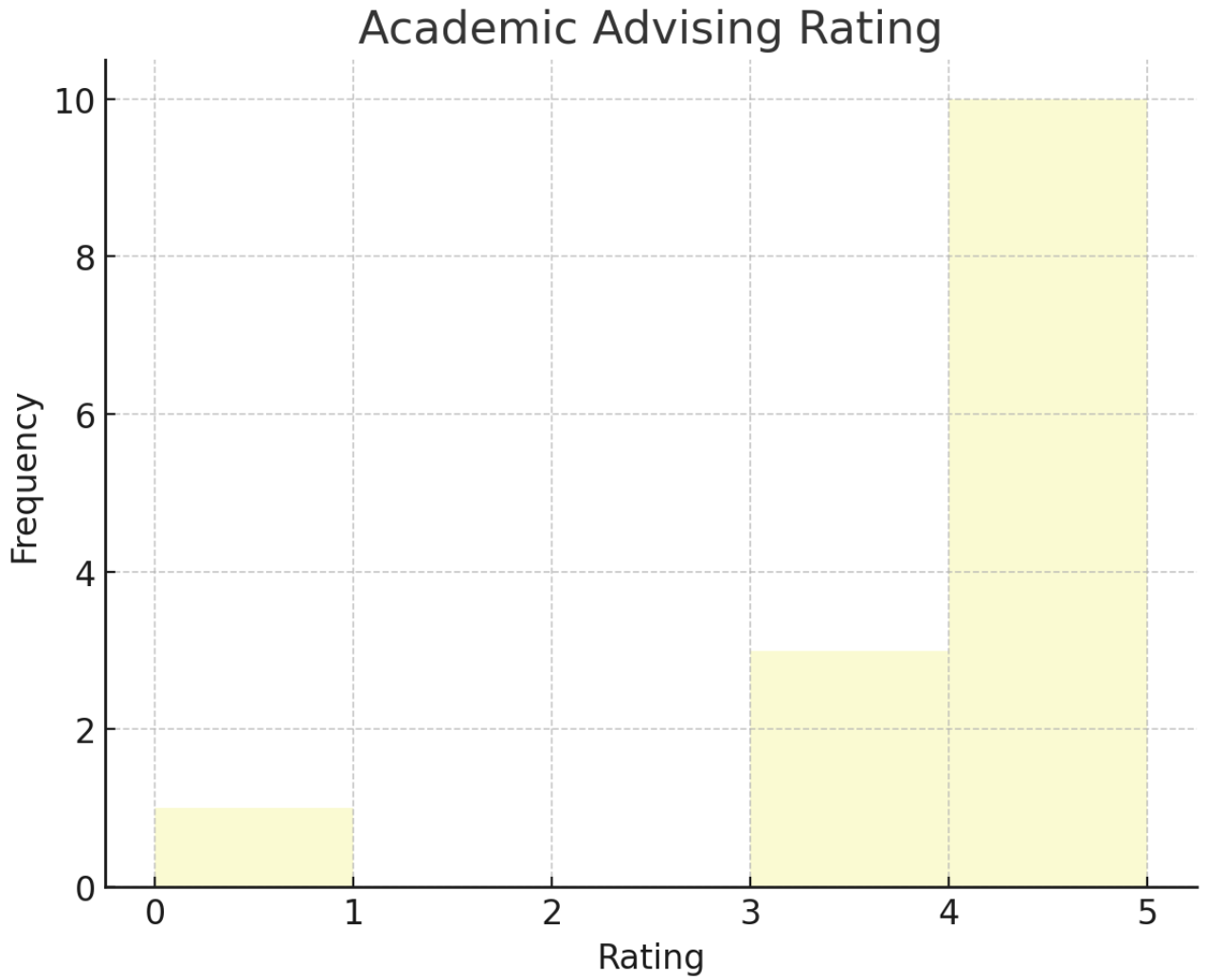
Course Availability

Course availability was rated similarly to other aspects at 3.5, showing that while many students are content, there may be challenges with accessing courses or fulfilling academic requirements.



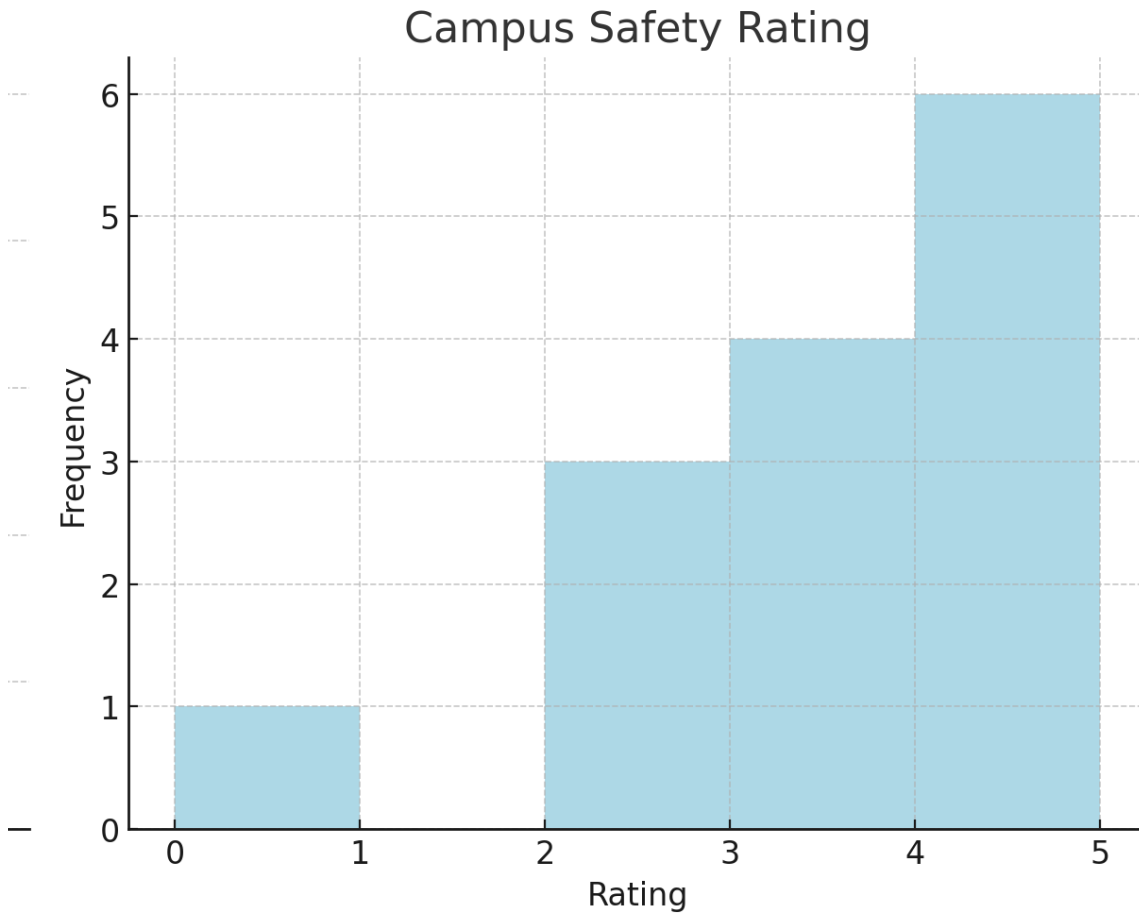
Academic Advising

Academic advising saw an improvement to 3.5 from the previous year, indicating that some changes were made to better support students, though there is still room for enhancement.



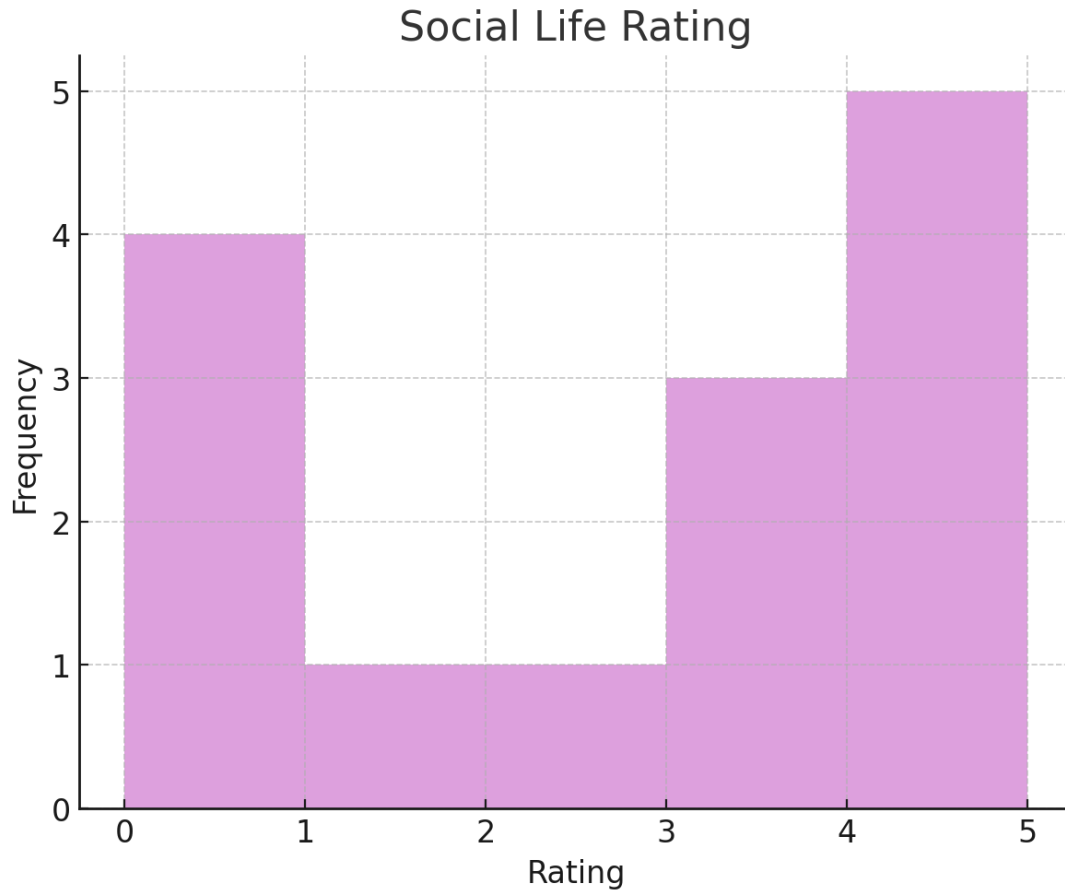
Campus Safety

Campus safety improved slightly to 2.5, showing that while some efforts were made, this remains an area of concern for students.

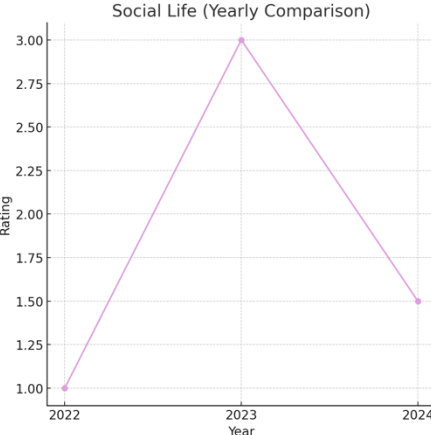
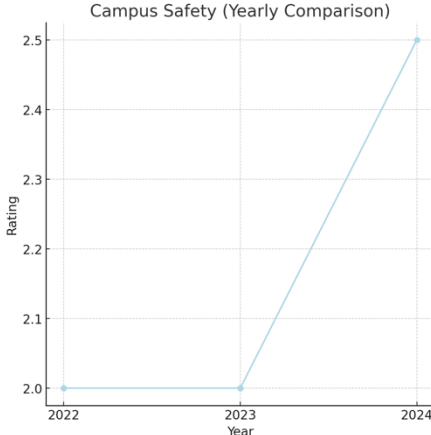
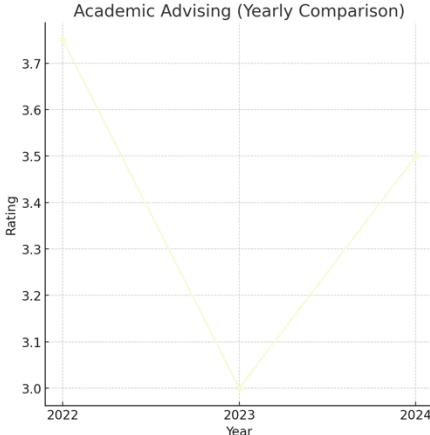
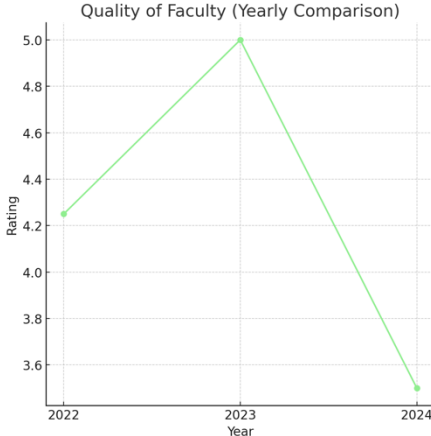
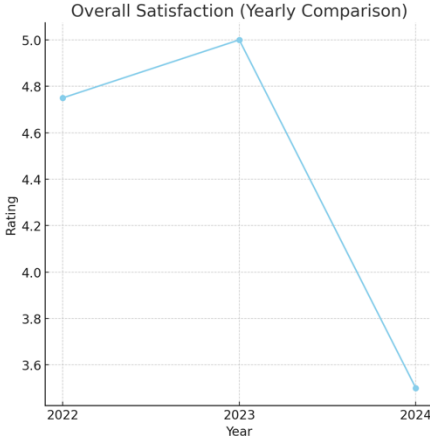


Social Life

Social life, though still low, saw a slight increase to 1.5. This suggests ongoing dissatisfaction with the social environment, indicating that further investment in extracurricular activities and student engagement could be beneficial.

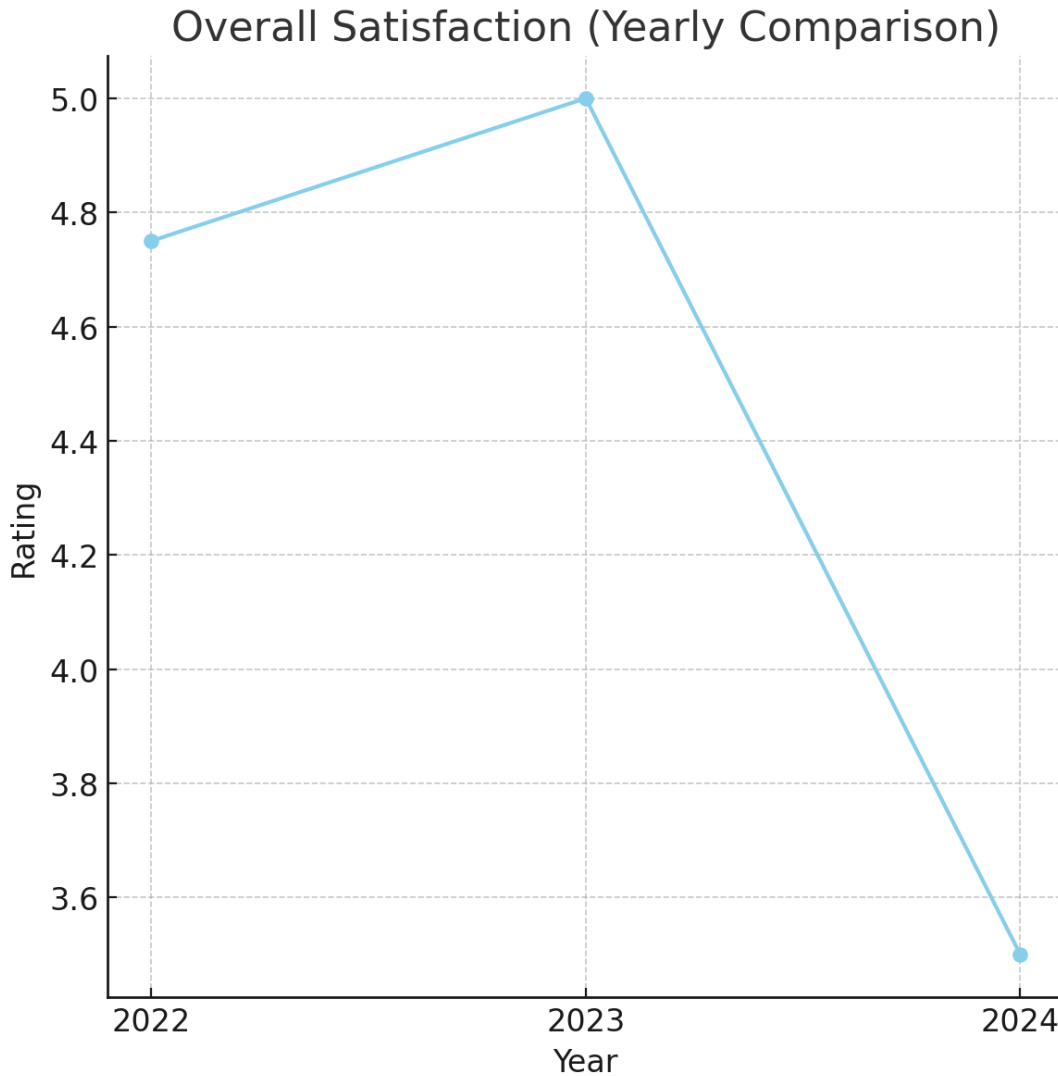


Comparative Narrative:



Overall Educational Experience Satisfaction

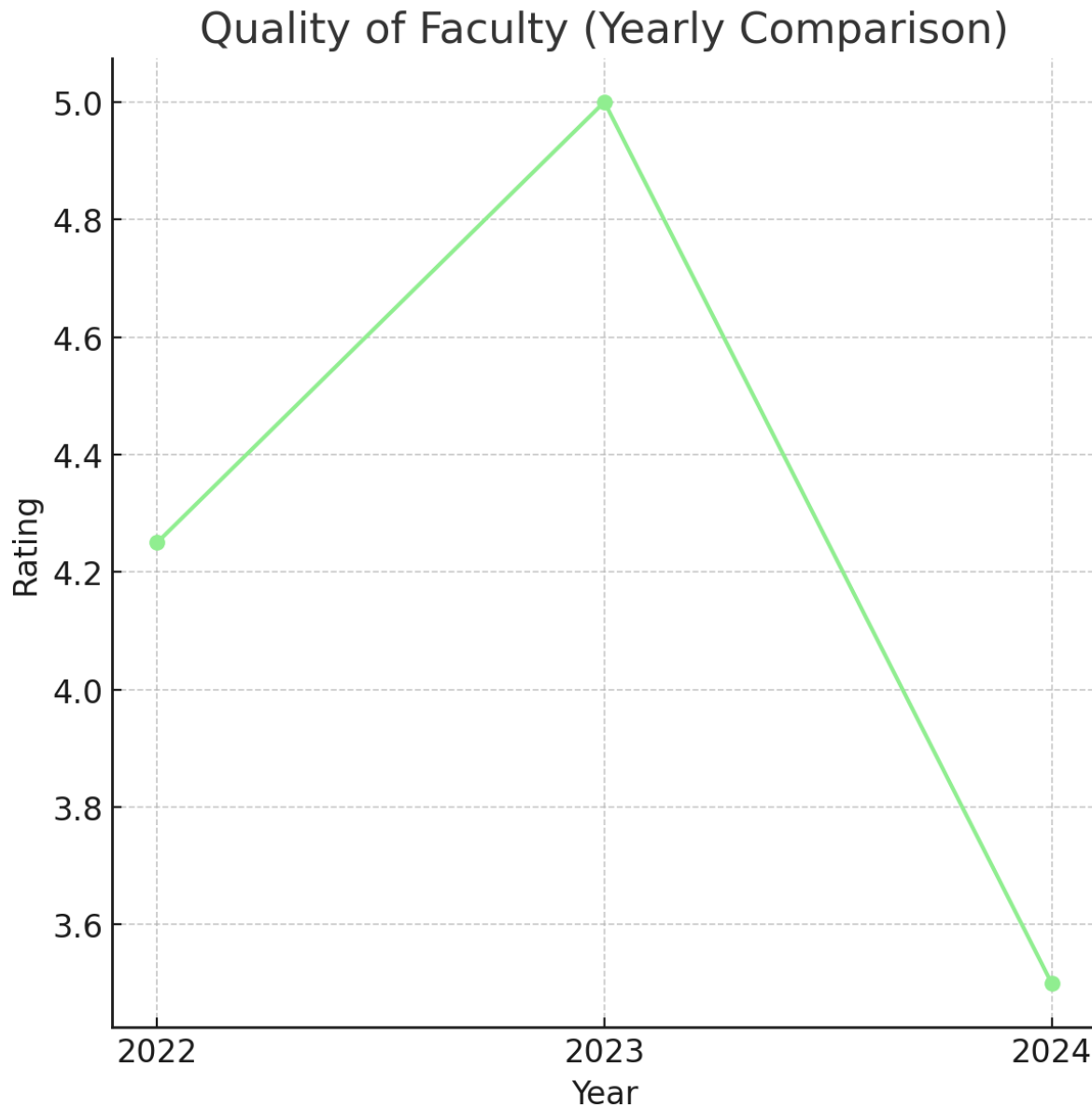
- **2022:** High satisfaction with an average rating of 4.75.
- **2023:** Satisfaction peaked at a perfect 5.0, reflecting excellent overall student contentment.
- **2024:** Satisfaction dipped to 3.5, indicating potential emerging concerns or a decline in perceived value.



Key Insight: While satisfaction was extremely high in the early years, the slight decline in 2024 should prompt a closer examination of what factors may be impacting the student experience.

Quality of Faculty

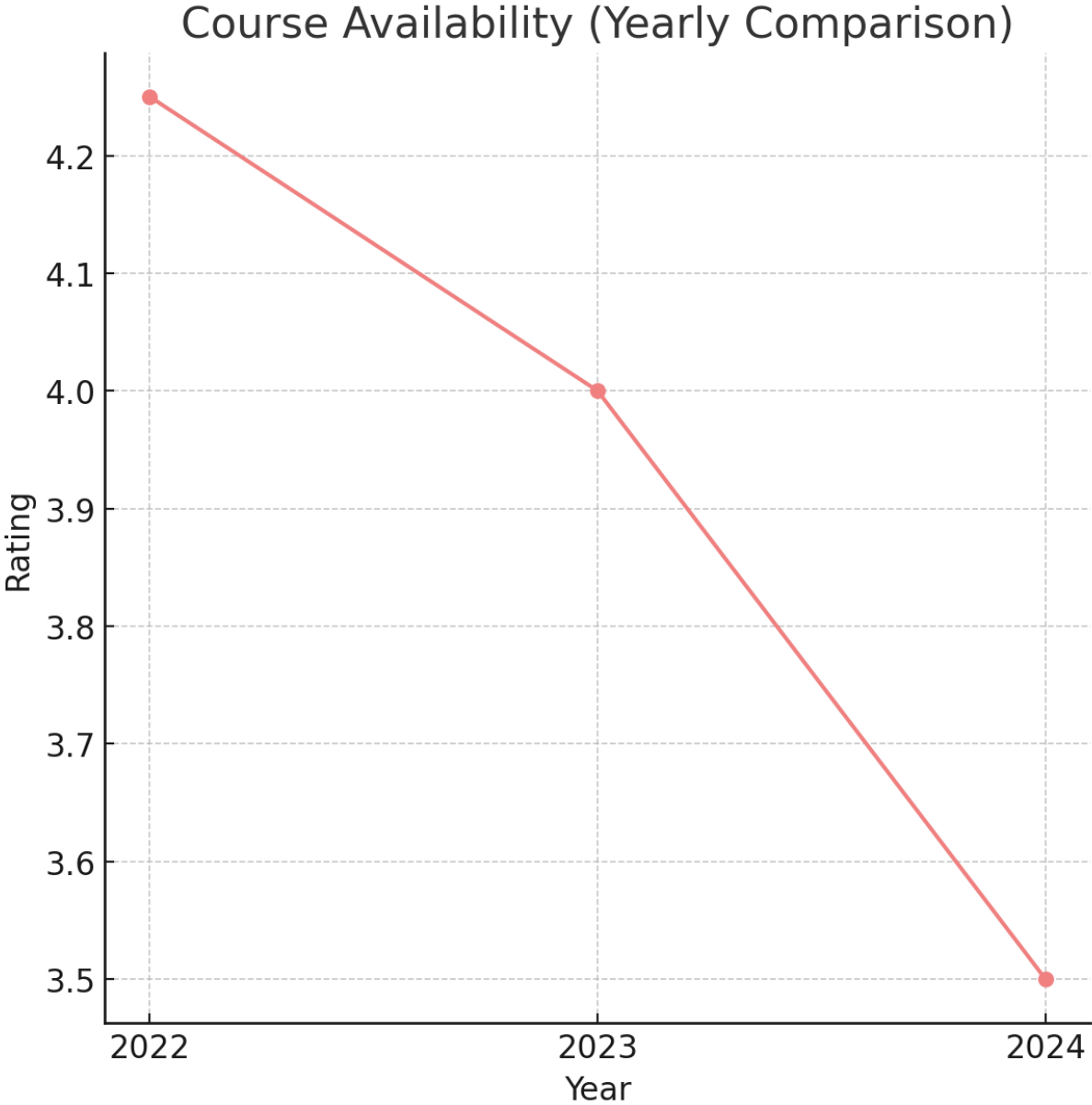
- **2022:** The quality of the faculty was rated at 4.25.
- **2023:** Faculty quality reached a perfect 5.0.
- **2024:** It declined to 3.5, signaling potential issues with teaching effectiveness or student-faculty relationships.



Key Insight: The decline from 5.0 to 3.5 over the years suggests the need for faculty development programs or changes in teaching methods to restore students' confidence.

Course Availability

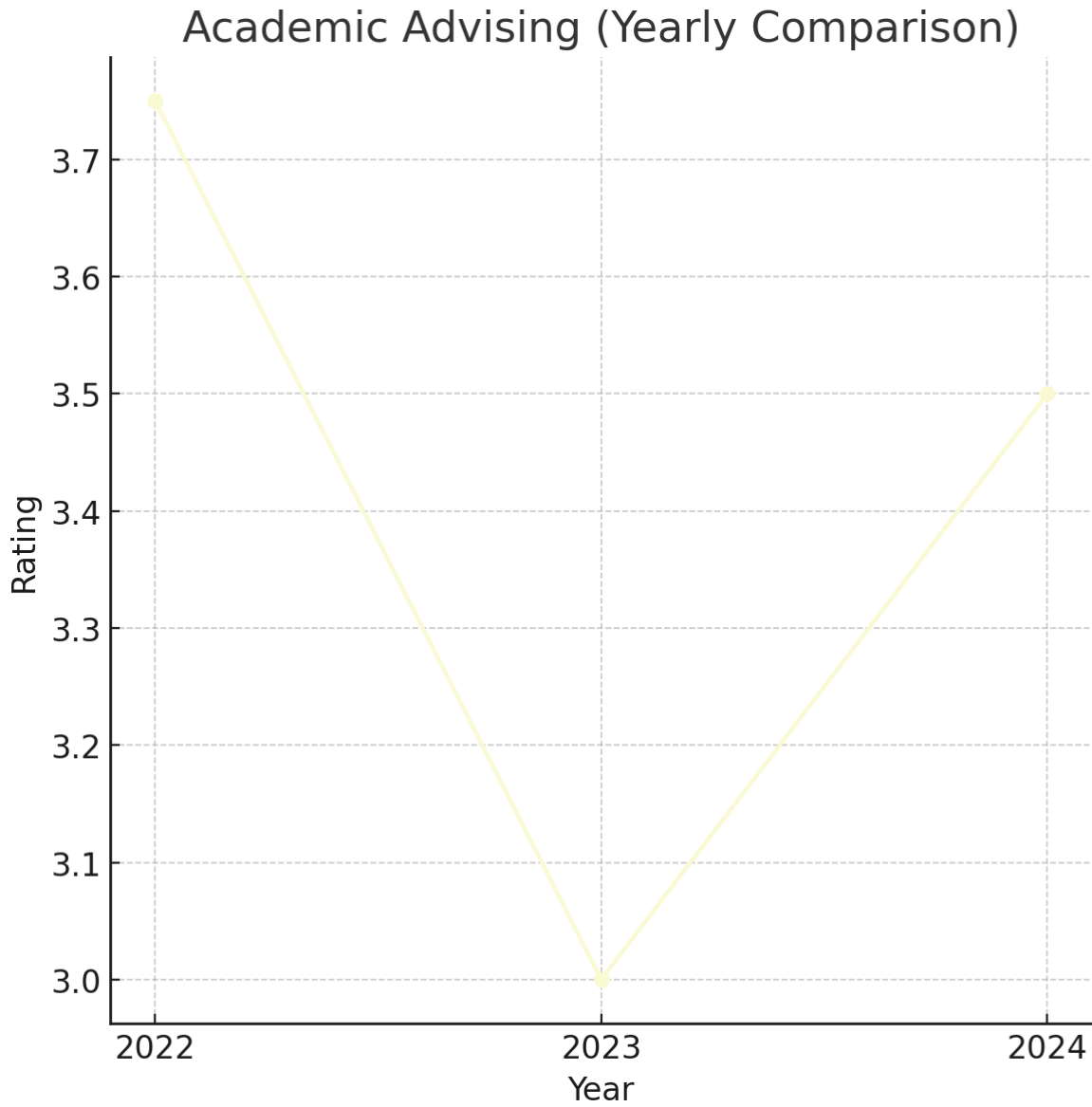
- **2022:** Rated 4.25, students were largely satisfied.
- **2023:** Slightly decreased to 4.0.
- **2024:** Further declined to 3.5.



Key Insight: The drop in course availability ratings suggests potential scheduling conflicts, limited course offerings, or issues with registration processes.

Academic Advising

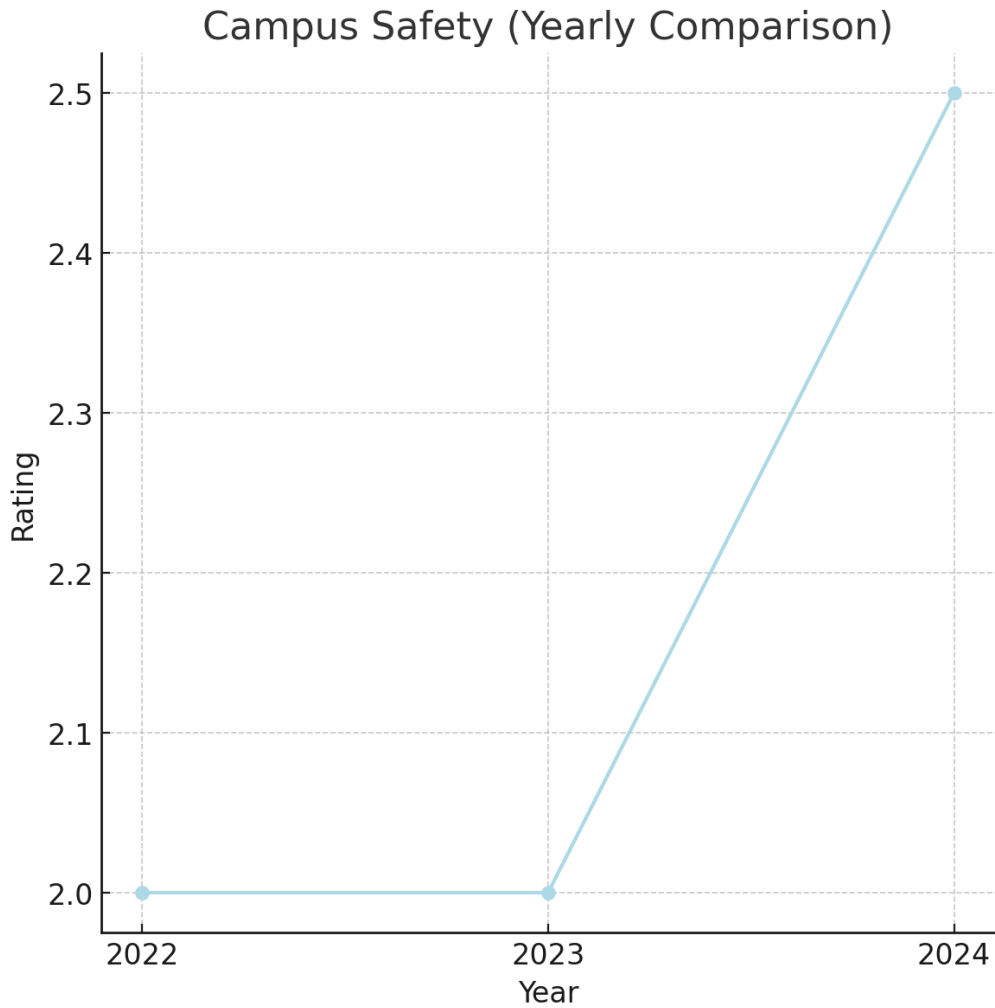
- **2022:** Academic advising was rated 3.75.
- **2023:** Dropped to 3.0.
- **2024:** Improved to 3.5.



Key Insight: While there was a drop in 2023, the rebound in 2024 indicates that some efforts may have been made to improve the advising process. However, more could be done to consistently support students in this area.

Campus Safety

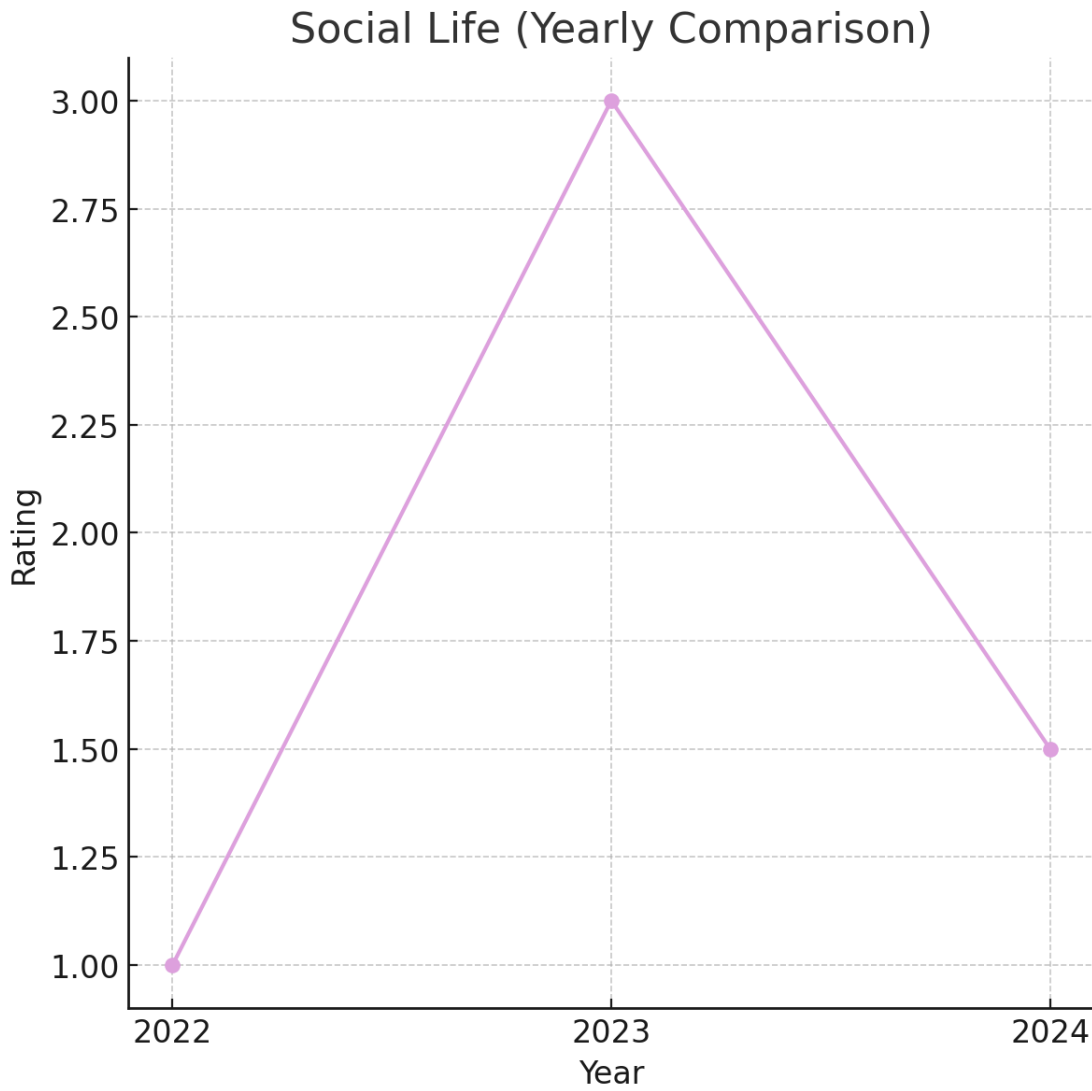
- **2022 & 2023:** Rated consistently low at 2.0.
- **2024:** Slight improvement to 2.5.



Key Insight: Campus safety remains a major concern for students, though there was a small improvement in 2024. Further measures are needed to ensure a safe environment for students.

Social Life

- **2022:** Rated very low at 1.0.
- **2023:** Improved significantly to 3.0.
- **2024:** Declined again to 1.5.

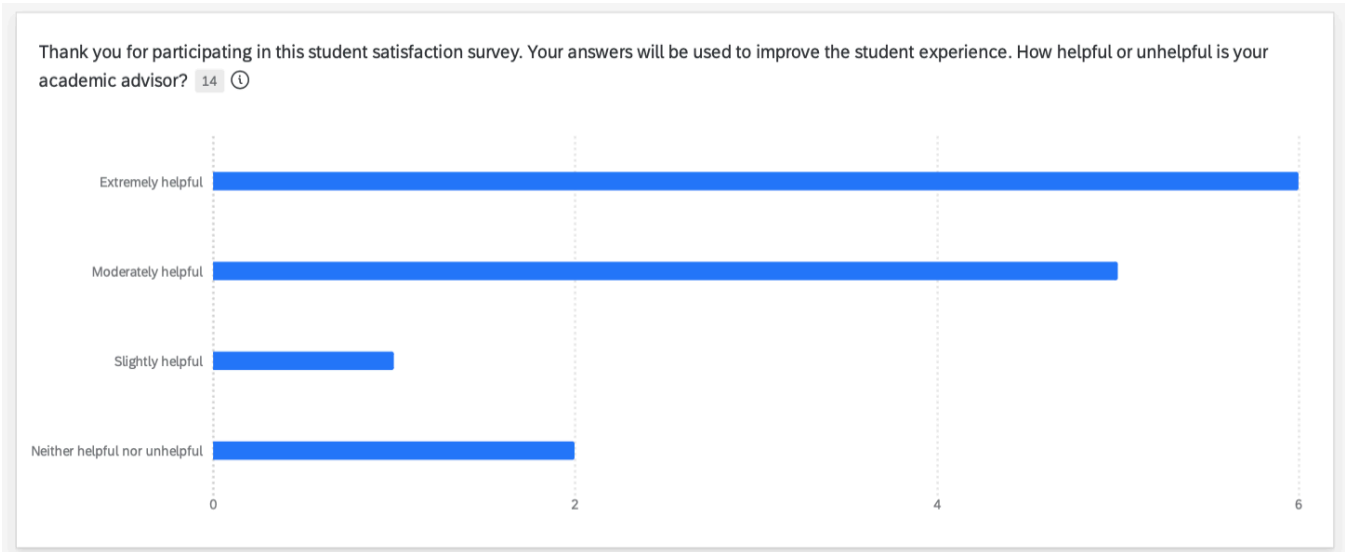


Key Insight: The fluctuations in the social life rating indicate inconsistency in student engagement and extracurricular opportunities. Despite efforts in 2023, students were again dissatisfied in 2024.

Student Satisfaction Survey Summary

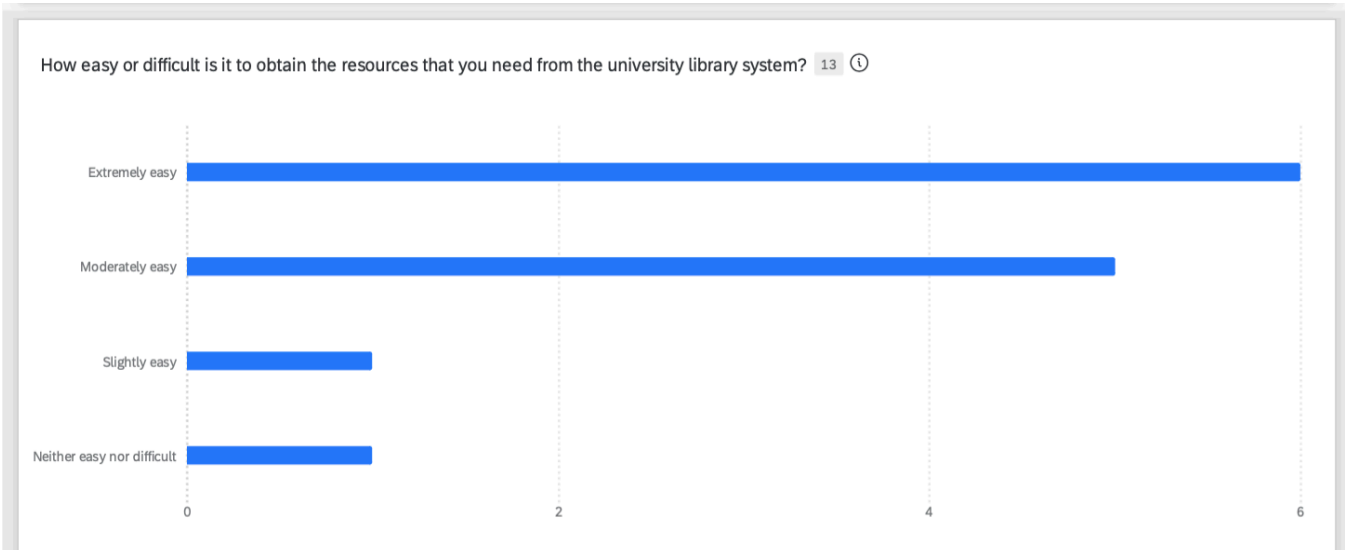
1. Academic Advisor Helpfulness

The majority of students found their academic advisor to be extremely or moderately helpful. This shows that students generally feel supported, though there is a small portion who reported slightly less favorable experiences.



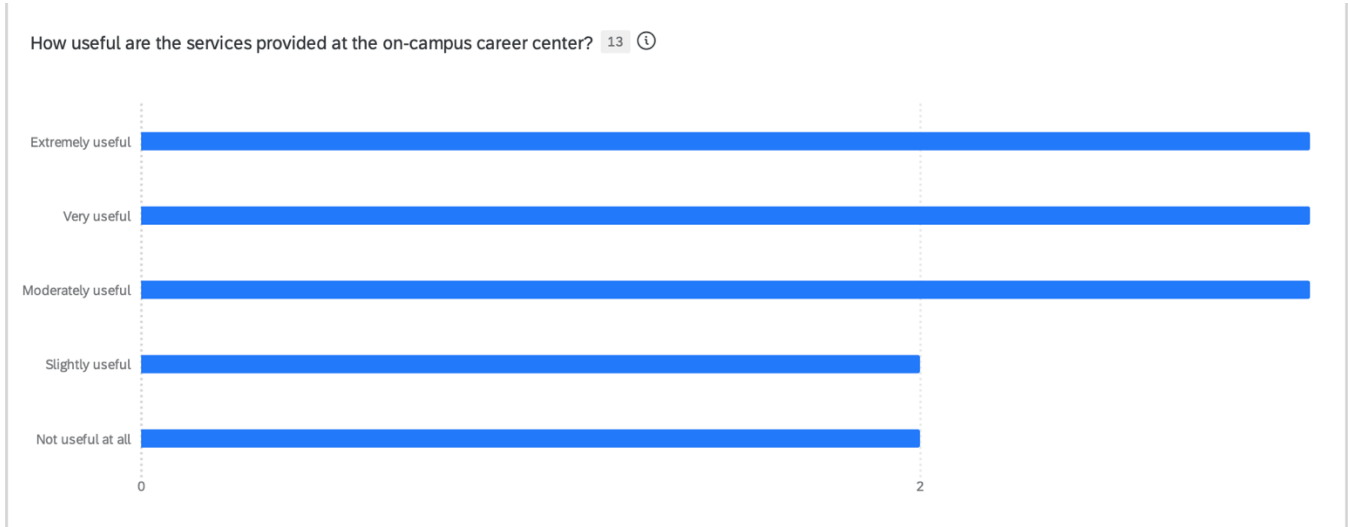
2. Library Resource Accessibility

Students largely reported that obtaining library resources was easy, with most marking "extremely easy" or "moderately easy." This highlights the effectiveness of the library system in meeting students' academic needs.



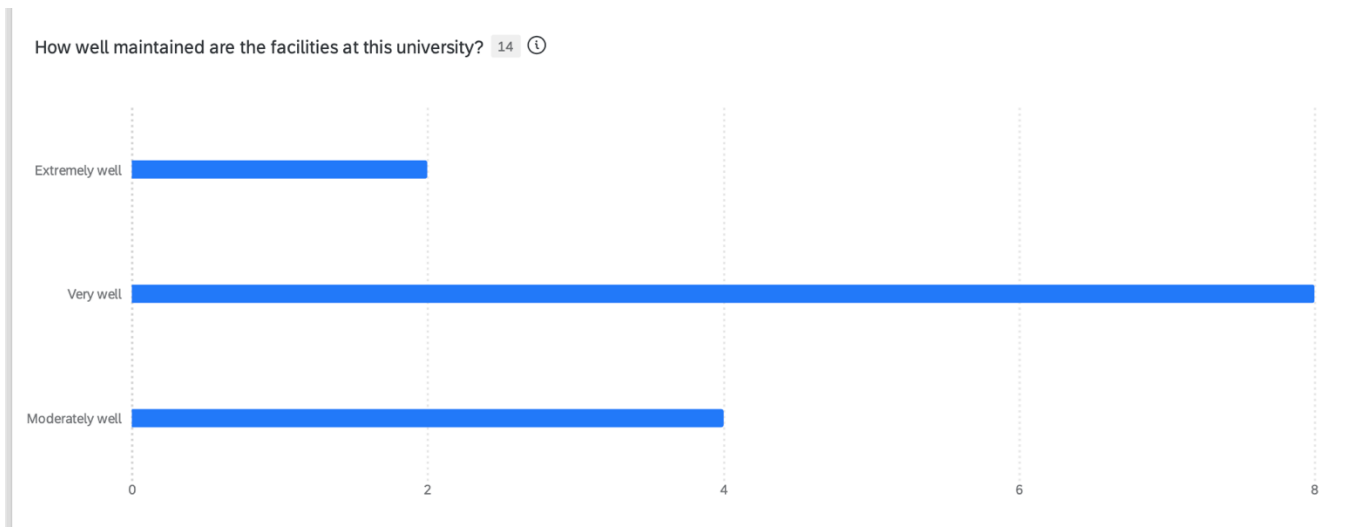
3. Career Center Usefulness

The majority of students viewed the career center services as extremely or very useful, which speaks to the strength of career development support at the university. There is a small proportion that found these services only moderately useful.



4. Facilities Maintenance

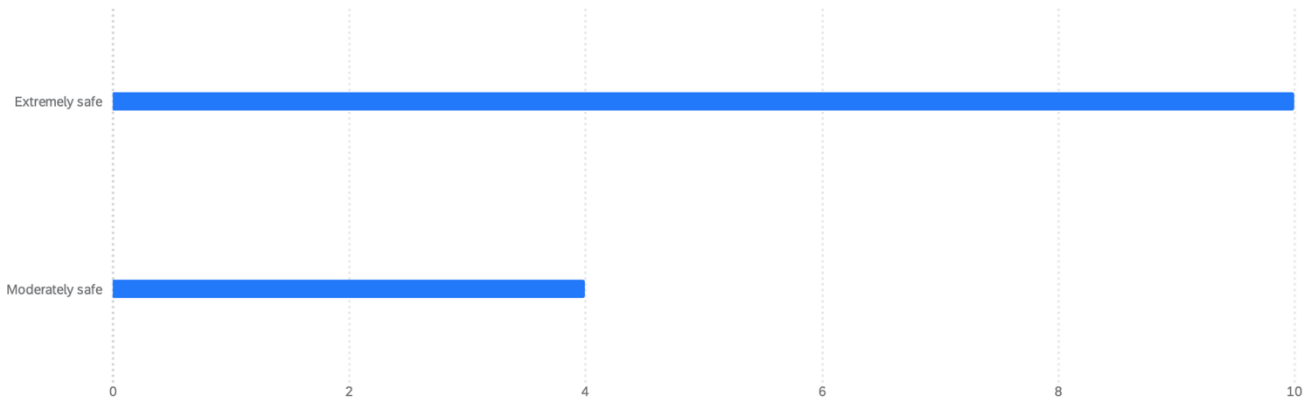
Most students agreed that the university facilities were well maintained, with the highest response being "extremely well." This indicates a strong maintenance program is in place, contributing to student satisfaction.



5. Campus Safety

The majority of respondents felt extremely or moderately safe on campus, which reflects well on the security measures implemented by the university.

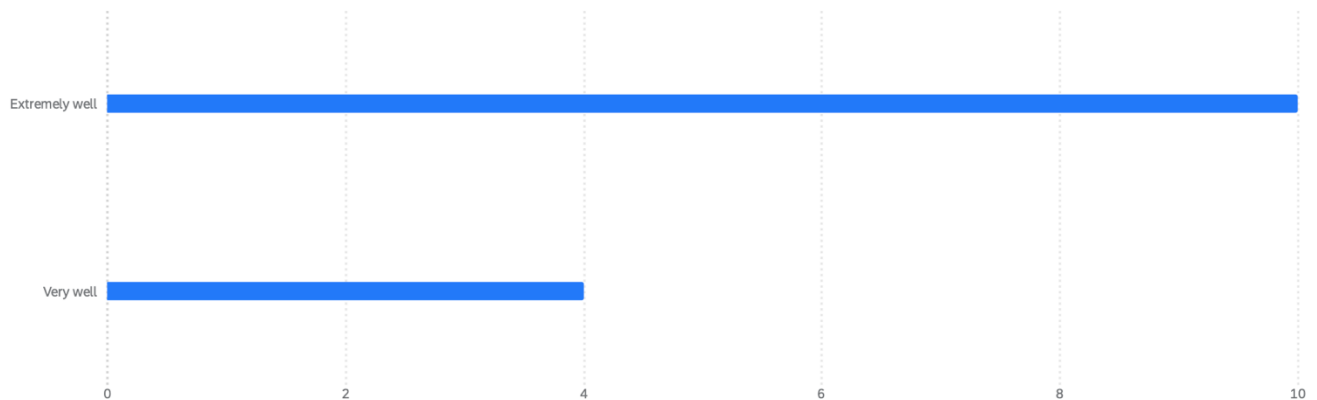
How safe or unsafe do you feel on campus? 14 ⓘ



6. Professor Teaching Quality

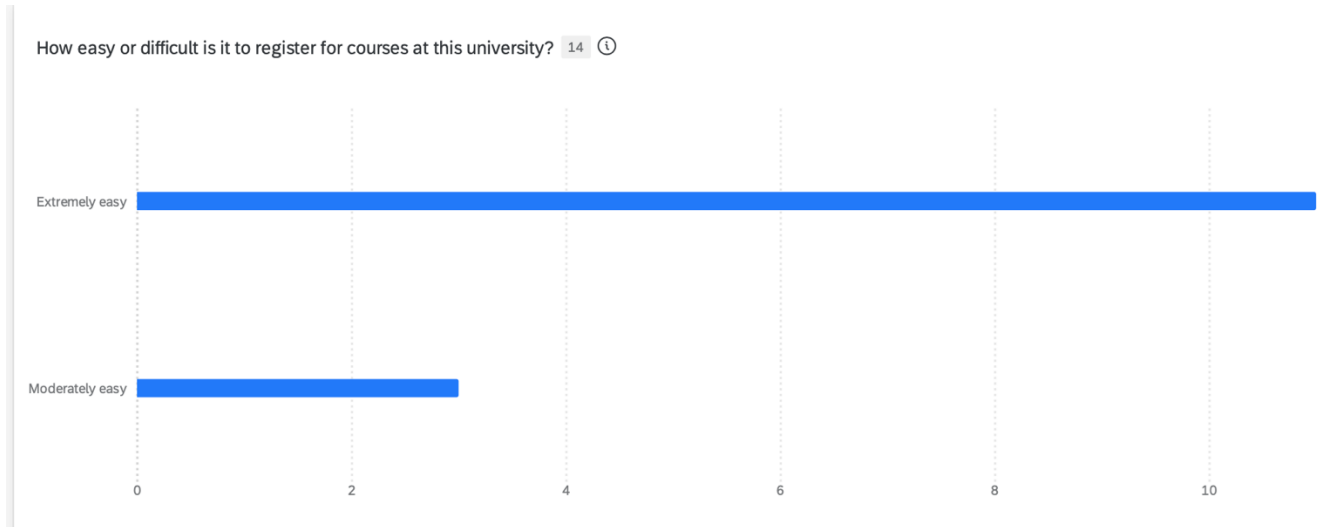
Students reported that professors teach either extremely well or very well, showing a high level of satisfaction with the quality of instruction provided by faculty.

Overall, how well do the professors at this university teach? 14 ⓘ



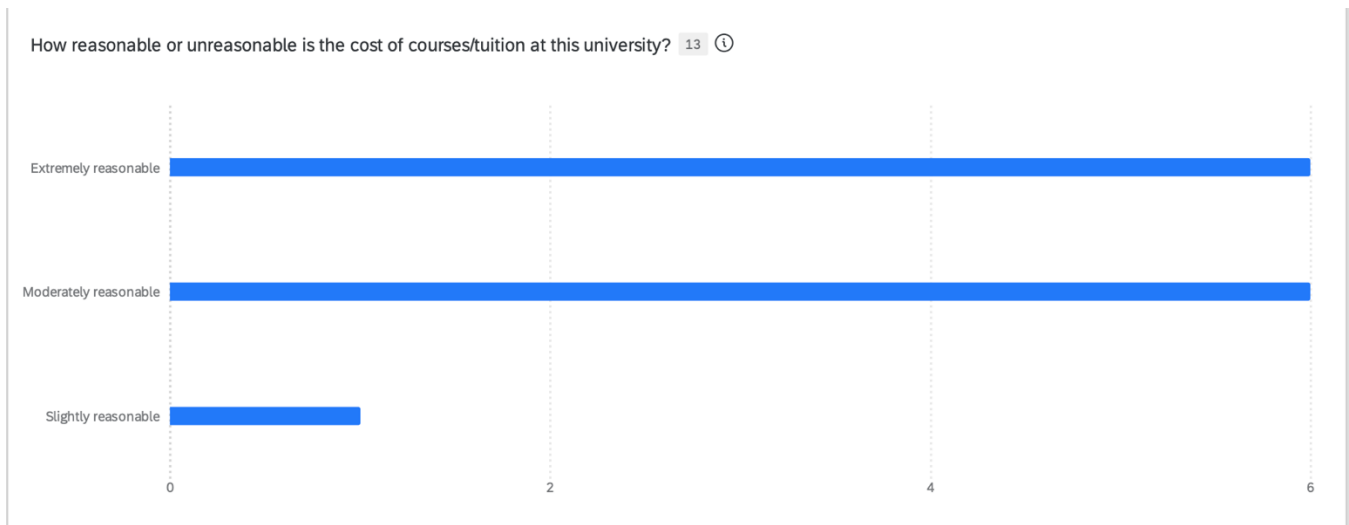
7. Course Registration Process

Students generally found course registration to be easy, with a majority stating that it was either extremely or moderately easy, indicating smooth administrative processes.



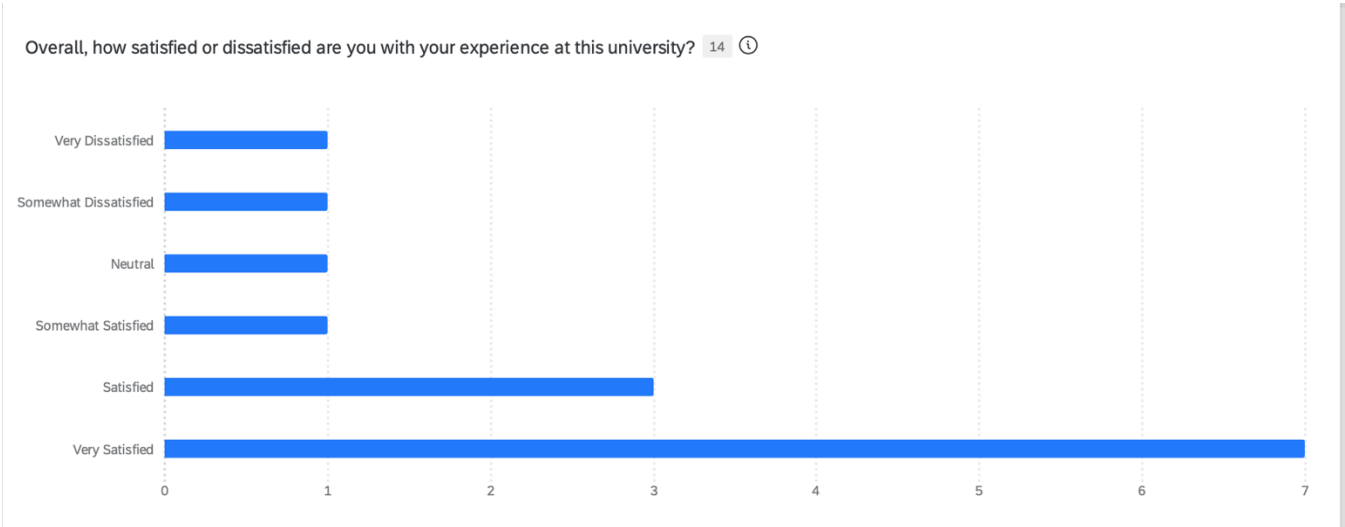
8. Tuition and Course Costs

Most students found the cost of courses/tuition to be moderately or extremely reasonable, reflecting well on the university's affordability.



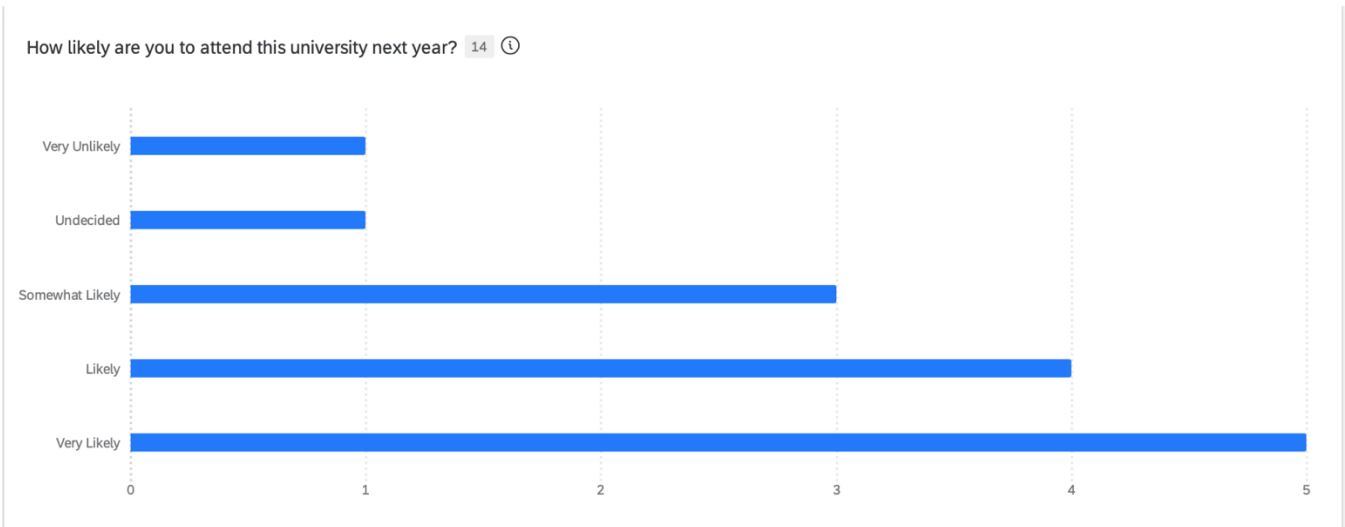
9. Overall University Satisfaction

Overall satisfaction was high; with many students stating they were satisfied or very satisfied with their experience. A small number of students felt neutral or slightly dissatisfied, suggesting opportunities for further improvement.



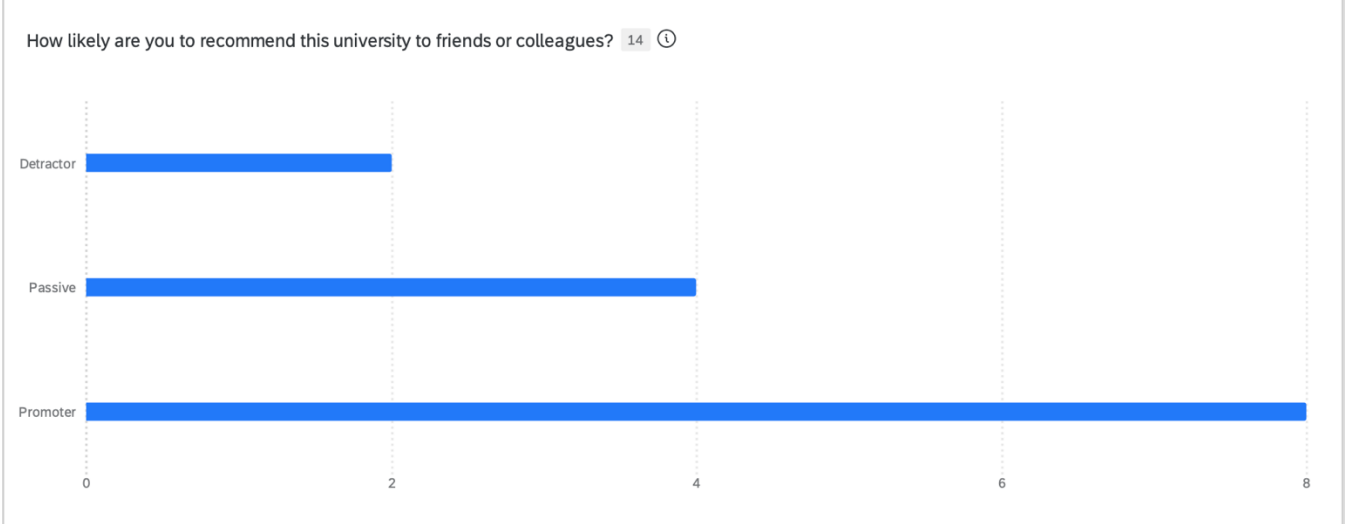
10. Likelihood of Returning

Students indicated they were likely or very likely to attend the university next year, showcasing strong retention potential.



11. Recommendation to Friends or Colleagues

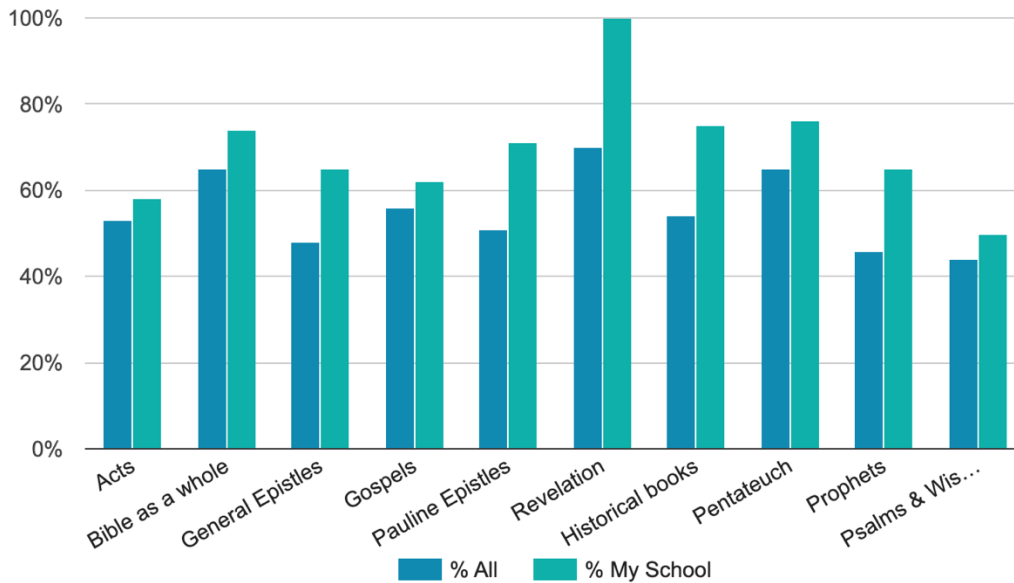
The majority of students would recommend the university to friends or colleagues, with a positive Net Promoter Score (NPS). This reflects a high level of overall satisfaction and positive sentiment about the institution.



ABHE Bible Knowledge Exam 2024

1. Performance by Category (Fall 2024)

Performance by Category (Fall 2024)



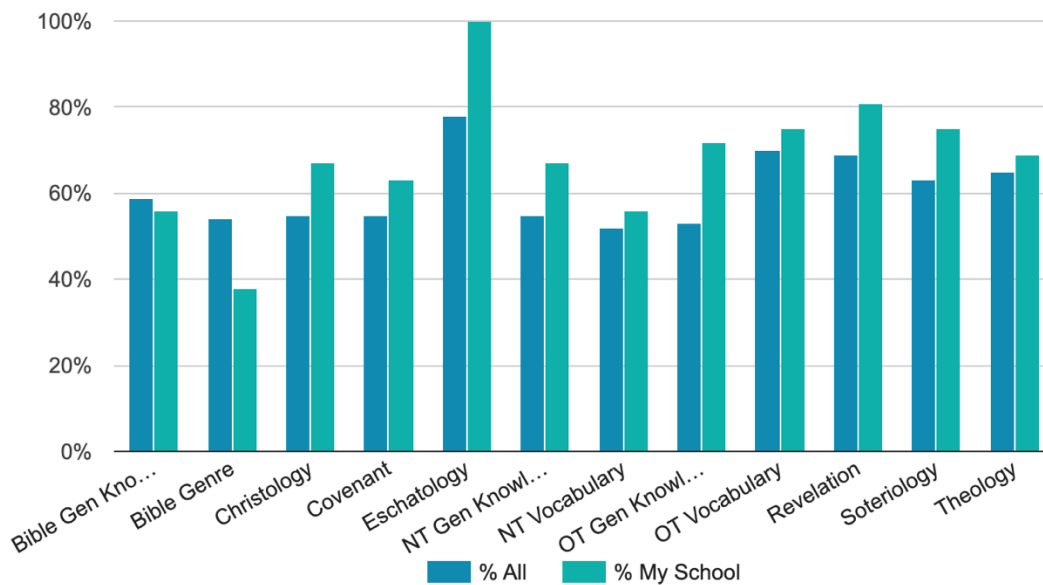
This chart compares the performance of students at "My School" against the overall performance of students in various categories related to biblical studies. The categories include Acts, General Epistles, Gospels, Pauline Epistles, and more.

- **Revelation and Historical Books:** Students at "My School" outperformed the overall group significantly, especially in "Historical Books," where they achieved close to 100%.
- **Gospels, General Epistles, and Pentateuch:** These categories show consistent performance by students at "My School," with scores closely aligned with the overall group, slightly above or near 60-70%.
- **Pauline Epistles and Psalms & Wisdom:** Students at "My School" performed similarly to the overall group, with performance around 50%, suggesting this is an area for possible improvement.

Overall, the performance of students at "My School" is relatively strong, with notable peaks in certain categories.

2. Performance by Biblical Teaching (Fall 2024)

Performance by Biblical Teaching (Fall 2024)



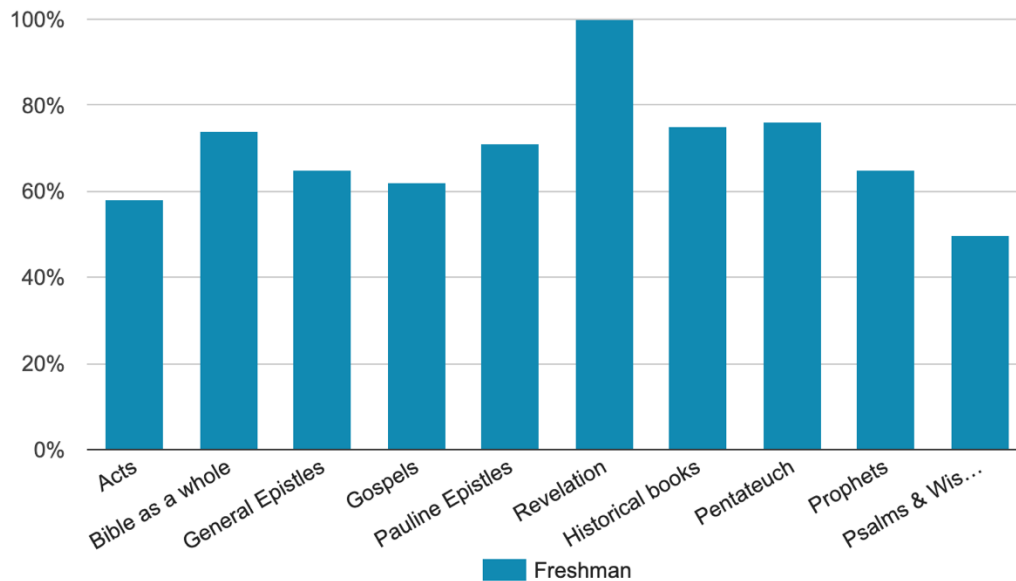
This chart evaluates performance across various biblical teachings, such as Covenant, Eschatology, New Testament (NT) and Old Testament (OT) Knowledge, Soteriology, and more.

- **NT General Knowledge:** Students at "My School" significantly outperformed the general population, particularly in "NT General Knowledge" where they reached near 100%.
- **Soteriology, Theology, and Revelation:** Strong performances are noted in these areas, with "My School" students slightly outperforming the overall average, achieving around 70-80%.
- **Christology and OT Vocabulary:** Performance dips slightly here, with scores around 40-50%, indicating possible areas for further focus or review.

Overall, students at "My School" demonstrate superior knowledge in key areas like NT General Knowledge, while Christology and OT-related areas could benefit from increased attention.

3. Performance by Category by Class (Fall 2024)

Performance by Category by Class (Fall 2024)



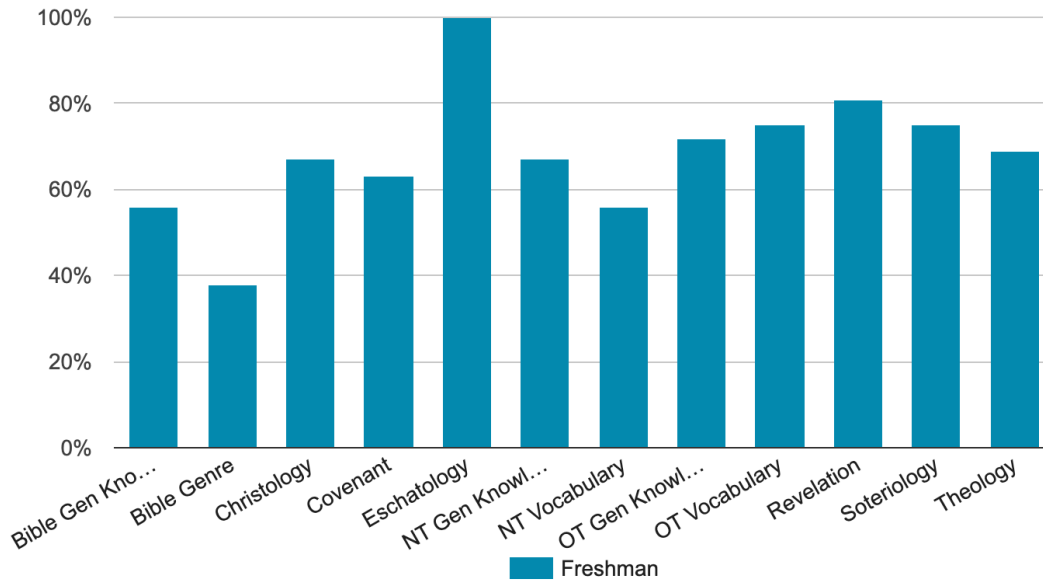
This chart focuses on Freshman performance across the same biblical study categories.

- **Historical Books and General Epistles:** Freshmen performed notably well in these categories, especially in "Historical Books," where their performance reached close to 80%.
- **Pentateuch and Prophets:** Freshman students performed steadily in these categories, scoring around 60-70%.
- **Psalms & Wisdom Literature:** Performance was lower, with freshmen scoring near 40%, marking this as an area for potential development.

The chart shows that freshmen performed strongly in key categories, though there are areas where improvement may be needed.

4. Performance by Teaching by Class (Fall 2024)

Performance by Teaching by Class (Fall 2024)



This chart displays Freshman performance in specific biblical teachings such as Covenant, Christology, NT and OT Vocabulary, and more.

- **NT General Knowledge:** Freshman students excelled, scoring close to 100%, indicating a deep understanding of New Testament concepts.
- **Soteriology and Revelation:** These areas also saw high performance from freshmen, with scores around 80%.
- **Bible Genre and Christology:** These areas showed weaker performance, particularly "Bible Genre" and "Christology," with scores around 40-50%.

Freshmen show strong capabilities in NT knowledge and Soteriology but could use additional support in Christology and Bible Genre.

These summaries provide insights into the strengths and areas for growth in the curriculum, helping to identify where students are excelling and where targeted improvements could be made.